



TTI
SUCCESS
INSIGHTS®

TriMetrix® HD

Multiple Respondent Job Report

Job Benchmark
Account Manager
5-21-2013

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company



Introduction

If the job could talk, it would clearly define the knowledge, hard skills, people skills, behavior and culture needed for superior performance. Your unbiased input regarding the specific requirements of the job in question has been applied to the TriMetrix® HD Job benchmarking process. The result is an evaluative report that analyzes a total of 55 separate areas. Additional feedback and suggested interview questions that pertain to each area complete this report.

Key Characteristics

This section represents the level of importance for four key areas of business risk.

Job Competencies Hierarchy (25 Areas)

This section presents 25 key job competencies and quantifies their importance to this specific job. Each job has a unique ranking of competencies, reflecting different levels of capacities required by different jobs for superior performance.

Rewards/Culture Hierarchy (6 Areas)

This section clearly identifies the rewards/culture of the job, which defines its sources of motivation. It clarifies "why" and "in what kind of environment" this job will produce success.

Behavioral Hierarchy (12 Areas)

This section explores the behavioral traits demanded of the job. The higher the ranking, the more important the behavioral trait will be to the job for stress reduction and superior performance.

The results of this section are ranked on a scale, reflecting the unique levels of applicability and importance to the job. These rankings illustrate what is essential for this job to deliver superior performance and maximum value to your organization.

Acumen Indicators (12 Areas)

This section represents the acumen needed for superior performance in the position.



Introduction

Job Competencies Feedback

This section will assist in understanding the type and kind of competencies that are needed for superior job performance. Read the feedback on each of the top seven competencies thoroughly to understand the job's requirements.

Rewards/Culture Feedback

This section expands on the fact that every job in every organization has its own culture. The culture of any job is clearly defined by how it rewards superior performance.

Behavioral Feedback

This section clarifies the nature of the behavioral traits demanded by the job.

Competencies Interview Questions

This section contains suggested interview questions that pertain specifically to the competencies of the job.

Rewards/Culture Interview Questions

This section contains suggested interview questions that pertain specifically to the rewards/culture of the job.

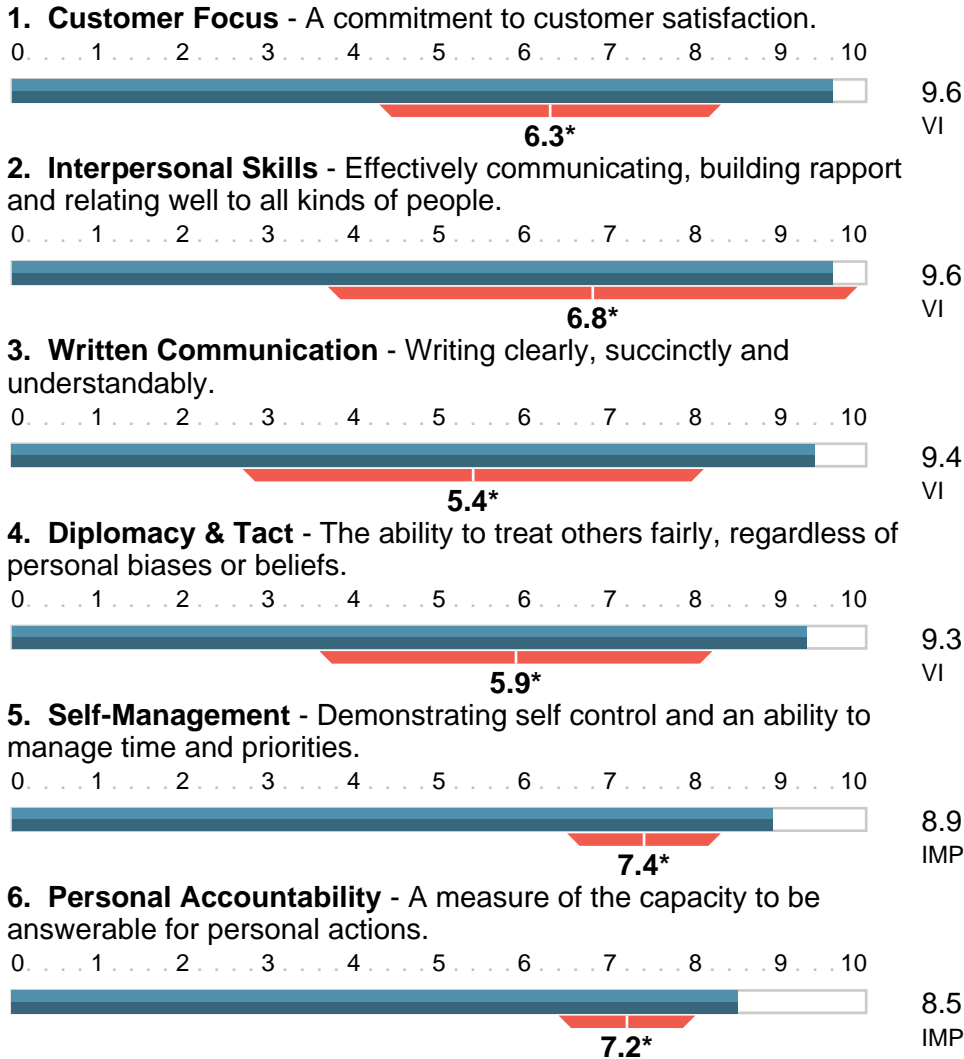
Behavioral Interview Questions

This section contains suggested interview questions that pertain specifically to the behavioral traits required by the job.



Job Competencies Hierarchy

All jobs require certain competencies. This section of the report identifies those competencies that lead to superior performance in most jobs. The graphs below are in descending order from the highest rated competency required by the job to the lowest.



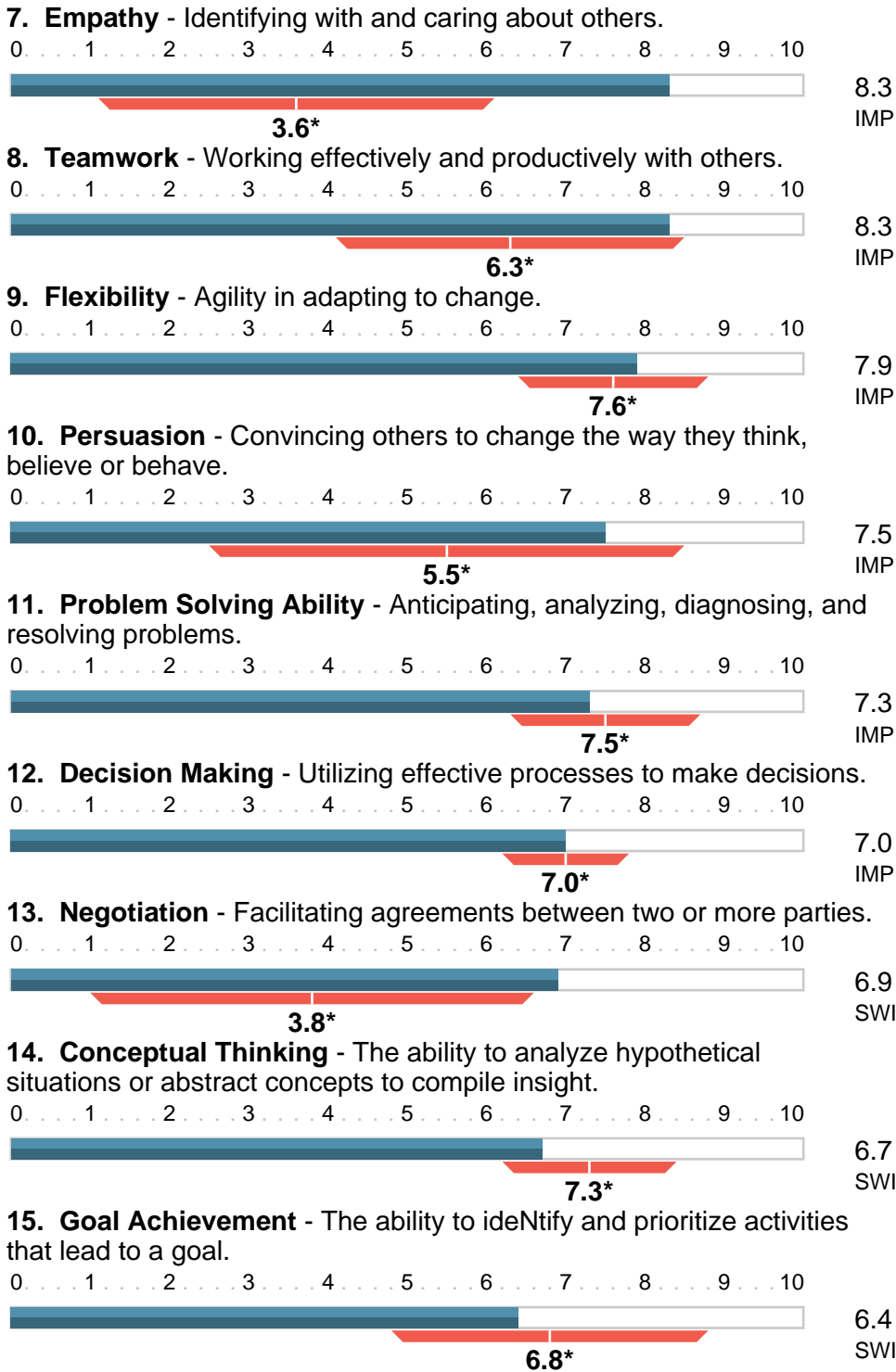
The following scale is used throughout the report.

- 0 - 4.9 = NOT IMPORTANT TO JOB
- 5.0 - 6.9 = SOMEWHAT IMPORTANT
- 7.0 - 8.9 = IMPORTANT
- 9.0 - 10 = VERY IMPORTANT

Please note that the population means and standard deviations shown are based on the entire population and are not job/position specific.
* 68% of the population falls within the shaded area.



Job Competencies Hierarchy



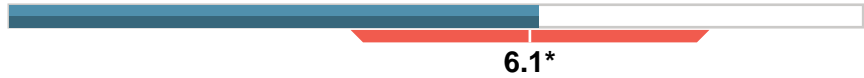
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Job Competencies Hierarchy

16. Continuous Learning - Taking initiative in learning and implementing new concepts, technologies and/or methods.

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7 . . . 8 . . . 9 . . . 10



6.2
SWI

17. Resiliency - The ability to quickly recover from adversity.

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7 . . . 8 . . . 9 . . . 10



6.2
SWI

18. Presenting - Communicating effectively to groups.

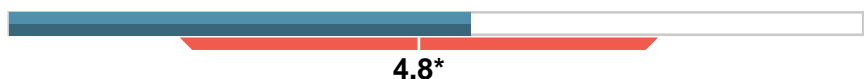
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5.6
SWI

19. Creativity - Adapting traditional or devising new approaches, concepts, methods, models, designs, processes, technologies and/or systems.

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7 . . . 8 . . . 9 . . . 10



5.4
SWI

20. Futuristic Thinking - Imagining, envisioning, projecting and/or predicting what has not yet been realized.

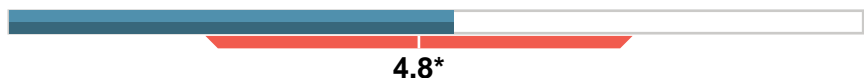
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5.2
SWI

21. Planning & Organizing - Utilizing logical, systematic and orderly procedures to meet objectives.

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7 . . . 8 . . . 9 . . . 10



5.2
SWI

22. Employee Development/Coaching - Facilitating and supporting the professional growth of others.

0 . . . 1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7 . . . 8 . . . 9 . . . 10



5.0
SWI

23. Understanding & Evaluating Others - The capacity to perceive and understand the feelings and attitudes of others.

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4.4
NI

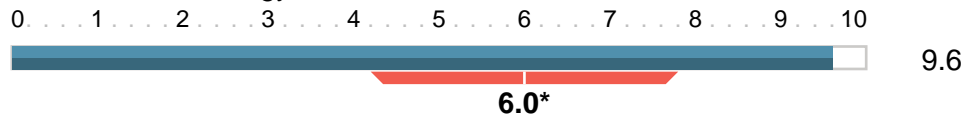
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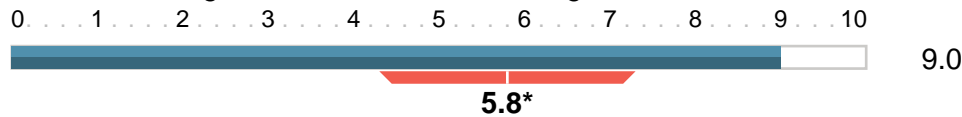
Organizational Rewards/Culture Hierarchy

This section identifies the rewards/culture system of a specific organization. Matching a person's passion to an organization that rewards that passion always enhances performance. The graphs below are in descending order from the highest rewards/culture required by the organization to the lowest.

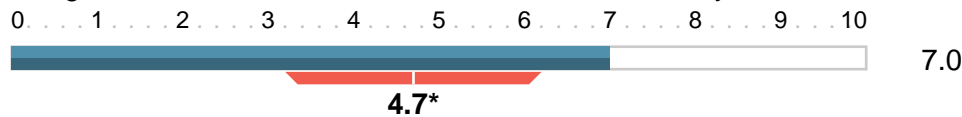
1. Utilitarian/Economic - Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.



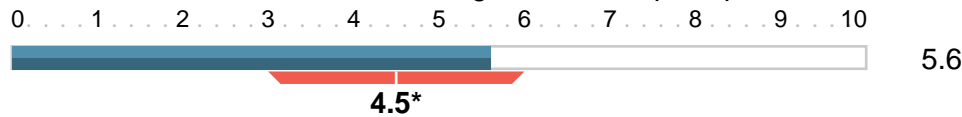
2. Theoretical - Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.



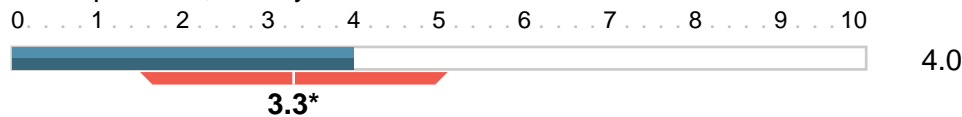
3. Individualistic/Political - Rewards those who value personal recognition, freedom, and control over their own destiny and others.



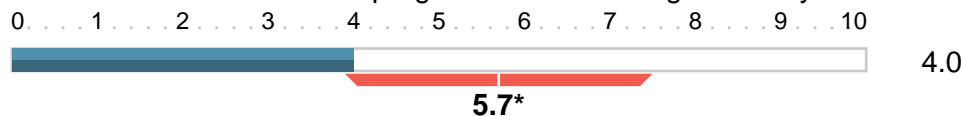
4. Traditional/Regulatory - Rewards those who value traditions inherent in social structure, rules, regulations and principles.



5. Aesthetic - Rewards those who value balance in their lives, creative self-expression, beauty and nature.



6. Social - Rewards those who value opportunities to be of service to others and contribute to the progress and well being of society.

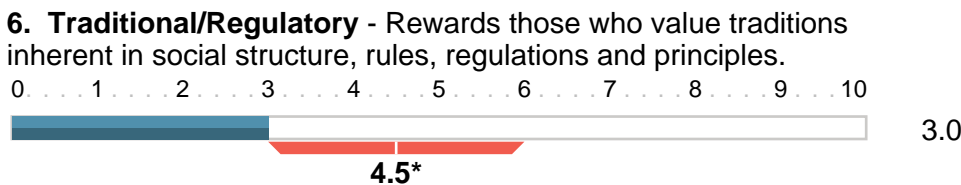
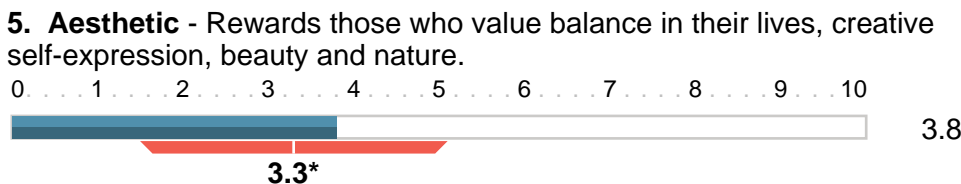
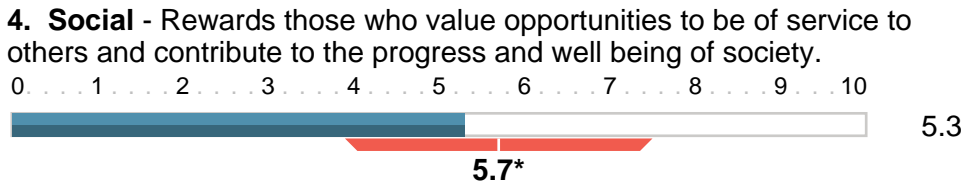
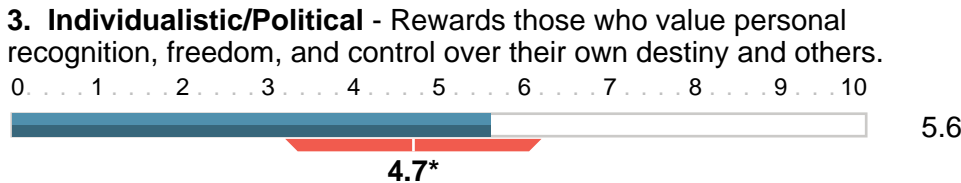
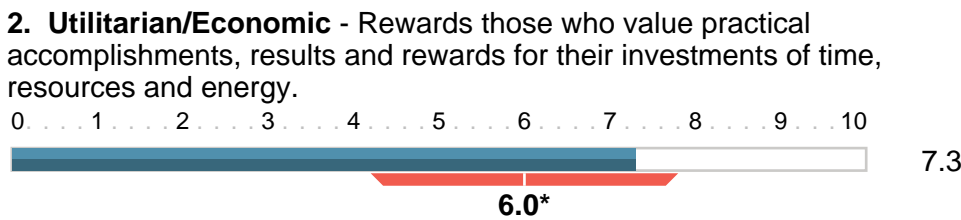
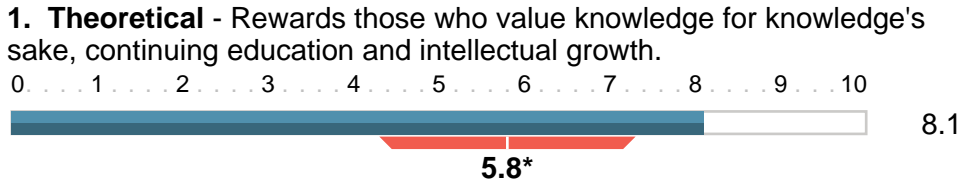


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Job Rewards/Culture Hierarchy

This section identifies the rewards/culture system of a specific job. Matching a person's passion to a job that rewards that passion always enhances performance. The graphs below are in descending order from the highest rewards/culture required by the job to the lowest.

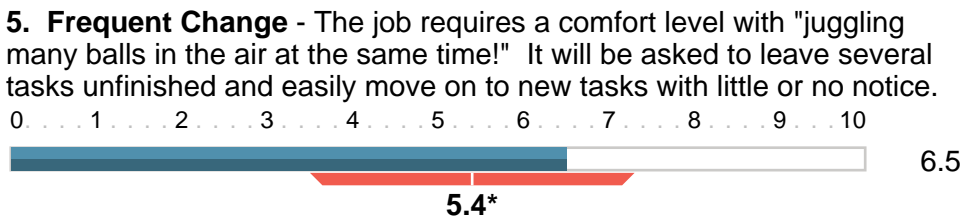
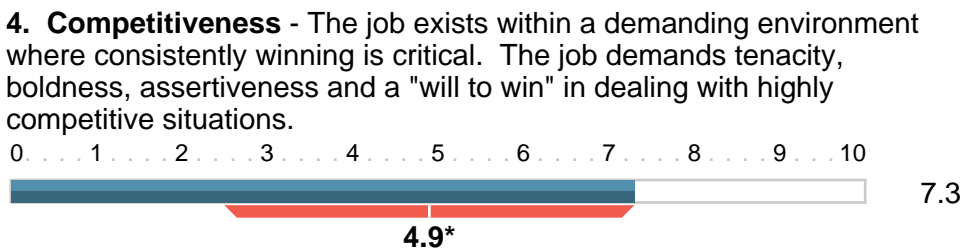
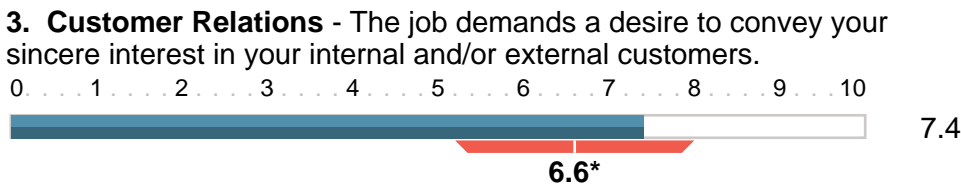
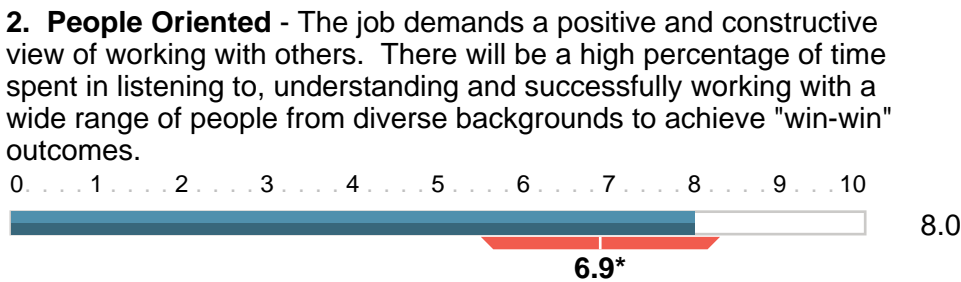
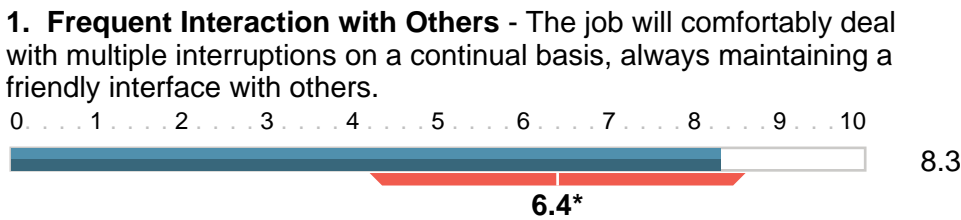


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Behavioral Hierarchy

This section is designed to give a visual understanding of the behavioral traits demanded of the position. The graphs below are in descending order from the highest rated behavioral traits required by the job to the lowest. This means the higher the score the more important that behavioral trait is to stress reduction and superior job performance.

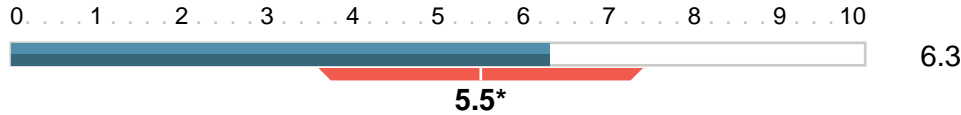


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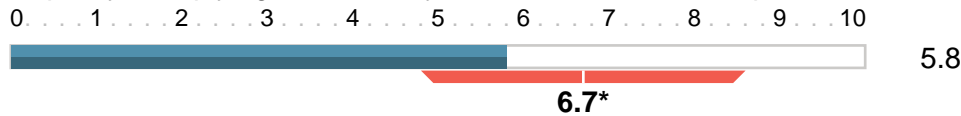


Behavioral Hierarchy

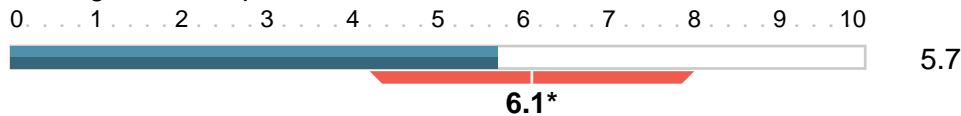
6. Versatility - The job calls for a high level of optimism and a "can do" orientation. It will require multiple talents and a willingness to adapt them to changing assignments as required.



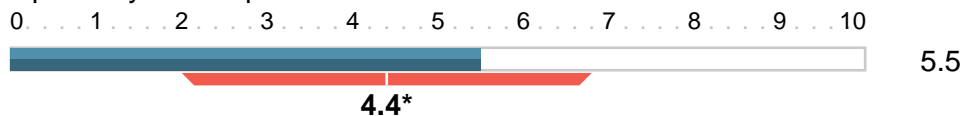
7. Following Policy - The job calls for complying with the policy or if no policy, complying with the way it has been done in the past.



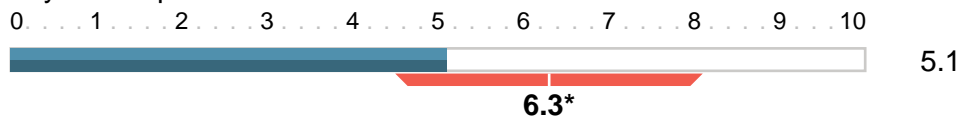
8. Follow Up and Follow Through - The job requires a need to be thorough and complete tasks that have been started.



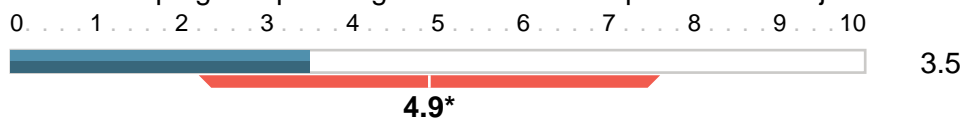
9. Urgency - The job requires decisiveness, quick response, fast action. It will often be involved in critical situations demanding that on-the-spot decisions be made with good judgment. The job will repeatedly face important deadlines that must be met on time.



10. Consistency - The job requires the ability to do the job the same way on a repeated basis.



11. Organized Workplace - The job's success depends on systems and procedures, its successful performance is tied to careful organization of activities, tasks and projects that require accuracy. Record keeping and planning are essential components of the job.



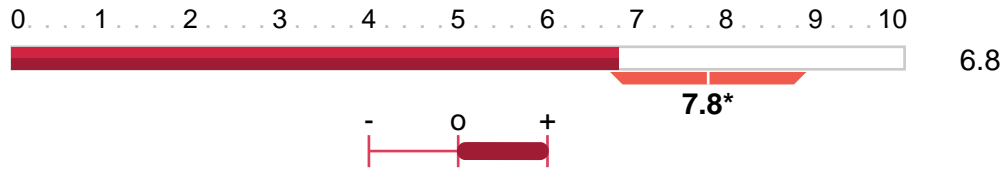
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Acumen Indicators

This section identifies the acumen needed for superior performance in this position. These scores are calculated based on the world view (blue) and self view (red) required by the job. Each factor has a clarity score from one to ten and a bias indicator ranging from undervalued, neutral or overvalued for each dimension.

SELF DIRECTION - The development of the capacity to discern systems and order within oneself.





Job Competency Composite

	HIERARCHY	C	R1	R2	R3
1	CUSTOMER FOCUS	9.6	9.4	9.4	10.0
2	INTERPERSONAL SKILLS	9.6	9.4	9.4	10.0
3	WRITTEN COMMUNICATION	9.4	9.4	8.8	10.0
4	DIPLOMACY & TACT	9.3	10.0	8.1	10.0
5	SELF-MANAGEMENT	8.9	8.1	10.0	8.8
6	PERSONAL ACCOUNTABILITY	8.5	6.9	9.4	9.4
7	EMPATHY	8.3	8.8	7.5	8.8
8	TEAMWORK	8.3	8.8	7.5	8.8
9	FLEXIBILITY	7.9	9.4	5.6	8.8
10	PERSUASION	7.5	6.2	8.8	7.5
11	PROBLEM SOLVING ABILITY	7.3	8.8	5.6	7.5
12	DECISION MAKING	7.0	8.1	5.6	7.5
13	NEGOTIATION	6.9	6.9	4.4	9.4
14	CONCEPTUAL THINKING	6.7	3.8	8.8	7.5
15	GOAL ACHIEVEMENT	6.4	5.0	7.5	6.9
16	CONTINUOUS LEARNING	6.2	7.5	5.0	6.2
17	RESILIENCY	6.2	4.4	6.2	8.1
18	PRESENTING	5.6	4.4	5.0	7.5
19	CREATIVITY	5.4	5.0	4.4	6.9
20	FUTURISTIC THINKING	5.2	3.8	6.9	5.0
21	PLANNING & ORGANIZING	5.2	3.1	6.9	5.6
22	EMPLOYEE DEVELOPMENT/COACHING	5.0	6.2	5.0	3.8
23	UNDERSTANDING & EVALUATING OTHERS	4.4	5.6	3.8	3.8
24	CONFLICT MANAGEMENT	3.5	2.5	2.5	5.6
25	LEADERSHIP	3.1	0.0	5.0	4.4



Organizational Rewards/Culture Composite

	REWARDS/CULTURE	C	R1	R2	R3
1	Utilitarian/Economic	9.6	10.0	10.0	9.0
2	Theoretical	9.0	9.0	9.0	9.0
3	Individualistic/Political	7.0	5.0	9.0	7.0
4	Traditional/Regulatory	5.6	8.0	2.0	7.0
5	Aesthetic	4.0	3.0	5.0	4.0
6	Social	4.0	3.0	2.0	7.0



Job Rewards/Culture Composite

	REWARDS/CULTURE	C	R1	R2	R3
1	Theoretical	8.1	8.4	6.0	10.0
2	Utilitarian/Economic	7.3	7.2	7.2	7.6
3	Individualistic/Political	5.6	5.2	7.2	4.4
4	Social	5.3	5.6	4.4	6.0
5	Aesthetic	3.8	2.8	4.8	4.0
6	Traditional/Regulatory	3.0	3.2	2.0	4.0



Behaviors Composite

	BEHAVIORS	C	R1	R2	R3
1	Frequent Interaction with Others	8.3	8.0	8.0	9.0
2	People Oriented	8.0	8.0	7.5	8.5
3	Customer Relations	7.4	7.2	7.0	8.0
4	Competitiveness	7.3	7.0	7.0	8.0
5	Frequent Change	6.5	6.2	7.0	6.5
6	Versatility	6.3	6.0	6.5	6.5
7	Following Policy	5.8	6.2	5.2	6.0
8	Follow Up and Follow Through	5.7	6.0	5.2	6.0
9	Urgency	5.5	5.0	6.0	5.5
10	Consistency	5.1	5.5	4.8	5.2
11	Organized Workplace	3.5	4.0	3.0	3.5
12	Analysis of Data	3.5	4.0	3.5	3.0



Acumen Indicators Composite

	ACUMEN INDICATORS	C	R1	R2	R3
1	UNDERSTANDING OTHERS	9.5	9.5	9.5	9.5
2	UNDERSTANDING OTHERS BIAS	-	-	-	-
3	PRACTICAL THINKING	8.6	8.5	9.0	8.5
4	PRACTICAL THINKING BIAS	+	+	+	+
5	SYSTEMS JUDGMENT	8.5	8.5	8.5	8.5
6	SYSTEMS JUDGMENT BIAS	-	-	-	-
7	SENSE OF SELF	7.1	7.0	7.5	7.0
8	SENSE OF SELF BIAS	-	-	-	-
9	ROLE AWARENESS	6.8	6.5	7.5	6.5
10	ROLE AWARENESS BIAS	+	+	+	+
11	SELF DIRECTION	6.8	6.5	7.5	6.5
12	SELF DIRECTION BIAS	+	0	+	+



Respondent Key

- R1: SUBJECT MATTER EXPERT (SME) #3
- R2: SUBJECT MATTER EXPERT (SME) #1
- R3: SUBJECT MATTER EXPERT (SME) #2